

E. S. LAIRD MIDDLE SCHOOL

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PRINCIPAL



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VICE-PRINCIPAL



ECO9

Application Requirements

Eco9 is a cross curricular program that will challenge students academically, physically and personally. Students will spend time learning outside and in the community. Independence, work ethic, reliability and passion for ecology and social justice are essential in order to be successful in this program.

This application has four parts:

1. Marks and information
2. Letter of Interest
3. Self-Assessment
4. Teacher Referral

The application is designed to help you reflect on your strengths, passions, and areas that you may find challenging in the program. Complete the letter and self-assessment with honest and thoughtful consideration. You must complete all four parts to be considered eligible for the Eco9 Program.

Submit completed applications to E.S. Laird School office by:

Application deadline is April 29th, 2022.

If you have questions, please contact, by email, phone, or in person,
Mr. Donald (Shaun.Donald@lpsd.ca), or Ms. Claxton (Erin.Claxton@lpsd.ca).

Application Due April 29th 2022



2 : Student Letter of Interest

Please write a personalized **one-page** letter explaining your interest in Eco9. Consider the following topics and provide examples:

- Your ability to make responsible decisions
- Your ability to work independently
- Your relationship with other students and ability to work with others
- Your ability to maintain an active and healthy lifestyle
- Your academic effort
- An area of strength you will contribute to the program
- An area you feel the program will help you to grow
- Term 3 grades

Ensure that your letter is written by you, the student, and that it is an accurate reflection of your abilities. As it is good practice to have someone check your writing, you may have someone proofread your letter for grammar, spelling and fluency.

Please attach the letter to the other sections of this application and hand in to the office, or Eco9 classroom when completed.

Application Due April 29th 2022



1 : Applicant Information

Applicant Name: _____

Current school: _____

Current class: _____

Grades last term report card

Science: _____

Math: _____

Social: _____

English: _____

Phyzed: _____

Art: _____

Overall average: _____

Home Ec: _____

IA (Shop): _____

Health: _____

Career: _____

Other: _____

Subject name: _____

Parent / Guardian:

I understand that my child wishes to apply for the LPSD Eco9 program at E.S. Laird Middle School. I acknowledge that this is a specialized cross curricular program that is academically and physically challenging, as well as hands-on, and often outdoors. I support my child's desire to improve and diversify their education and I will help them to be successful in the program as necessary.

Parent / Guardian Signature: _____

Application Due April 29th 2022



3 : Student Self-Assessment

Student Name: _____

ECO9 involves commitment, personal accountability, effort and independent and group work ethic. Please answer all of the following questions honestly and complete a short summary about what strengths you will bring to this program and what areas you will achieve growth through the program.

Student Self Assessment	Disagree	Sometimes	Usually	Always
I accept instructions and critique from teachers and use their direction for personal and academic growth and learning.	1	2	3	4
I am able to speak with adults, community members and other students with confidence and respect.	1	2	3	4
I appreciate learning in diverse spaces and enjoy being outdoors for long periods of time.	1	2	3	4
I am not responsible for organizing my belongings, being on time, or making my lunch.	1	2	3	4
I am able to work with others and respect their perspectives.	1	2	3	4
I am able to multitask use my time effectively to accomplish assignments and tasks.	1	2	3	4
I understand that my choices and behaviours may influence my peers and reflect my school.	1	2	3	4
I am able to self-regulate and behave in manner appropriate to the space and situation.	1	2	3	4
I believe that my actions have no impact on the environment.	1	2	3	4
I am willing to communicate and work with others to accomplish group tasks and resolve conflicts.	1	2	3	4
I am willing to commit to regular physical activity.	1	2	3	4
I am willing to sacrifice my other extracurricular activities, if needed, to fully participate in the overnight excursions.	1	2	3	4
I am not able to swim without a lifejacket.	1	2	3	4
I understand that my actions and choices may affect the safety of the group and myself and I am able to think before I act accordingly.	1	2	3	4
I am self-guided in my learning and I can work independently without direct adult supervision.	1	2	3	4

Application Due April 29th 2022



3 : Student Self-Assessment Skills

Please select your skill/comfort level in the following areas

	Never done			
	Beginner	Comfortable	Intermediate	Advanced
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knot tying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fire lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knife sharpening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Typing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer coding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Google sheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Application Due April 29th 2022



4 : Teacher Referral

Student Name: _____

Dear teacher,

Students applying for Eco9 must demonstrate dependability, reliability and integrity. Students will occasionally be unsupervised and often working independently. They will be working in the community and the outdoors and must be able to make mature, responsible decisions as their actions reflect on the school, affect their peers and poor decisions may cause a safety concern. Students must have the ability to multitask as they will have overlapping responsibilities and assignments. Please complete the following referral to the best of your knowledge.

School Assessment	Disagree	Sometimes	Usually	Always
Student willingly accepts directions from teachers for academic growth and asks for help or clarification.	1	2	3	4
Student is willing and able to collaborate with other students even when their methods and opinion may differ.	1	2	3	4
Student is able to work independently and without direct supervision.	1	2	3	4
Student is able to multitask and manage time effectively.	1	2	3	4
Student willingly volunteers to lead group or follow as needed.	1	2	3	4
Student works safely for the benefit or self and others.	1	2	3	4
Students is punctual and aware that decisions to be late or unprepared affects the group as a whole.	1	2	3	4
Student is accountable for their own actions and communicates effectively to resolve conflict.	1	2	3	4
Student is responsible for belongings and arrives prepared each day.	1	2	3	4
Student willingly participates in physical and team building activities.	1	2	3	4

Please add a personal comment on the student's candidacy for this program.

Referring Teacher: _____

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